REGISTRATION CHECKLIST FOR NEW AND RETURNING STUDENTS

NOTE: All current 8th grade students in Providence Public Schools will be provided with customized school choice forms. These forms must be turned in at the child's current school no later than February 8, 2019.

We look forward to welcoming your child to the classroom. Registration involves a few simple steps. Please note that registration requires the student's parent or guardian to visit the Student Registration & Placement Center in person. (The child does not need to be present).

Gather the required documents (original or certified). Proof of guardianship

Proof of parent/guardian identity (photo identifi-• cation)

and one:

- Student birth certificate identifying same parent;
- Court/legal document establishing guardianship;
- Notarized letter from a parent on the birth certifi-• cate identifying the guardian

One proof of student identification

- Original Birth Certificate;
- Passport;
- Naturalization papers;
- I-94 Arrival card; or
- Permanent Resident Card.

One proof of residency showing parent/guardian name and dated within 60 past days

- Lease or mortgage statement;
- Section 8 agreement;
- Gas, electric or phone bill; or ٠
- Paystub or bank statement.

If above not available:

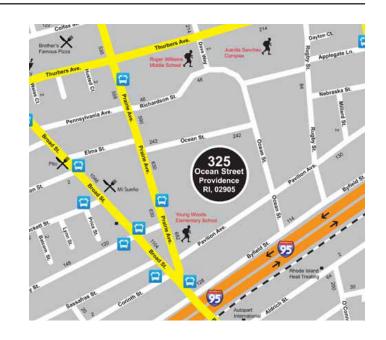
Notarized Affidavit of Residential Address-available on our website or at the Student Registration Center-and proof of residency in the name of the person with whom you reside and who is listed on the affidavit.

Proof of immunizations

Proof of required immunizations/health exam

Students who have previously attended school:

- Grades K–8: Most recent report card
- Grades 9-12: Official transcript with course and grades
- Students who have received Special Education . services of any kind: Copy of IEP (Individualized Education Program)



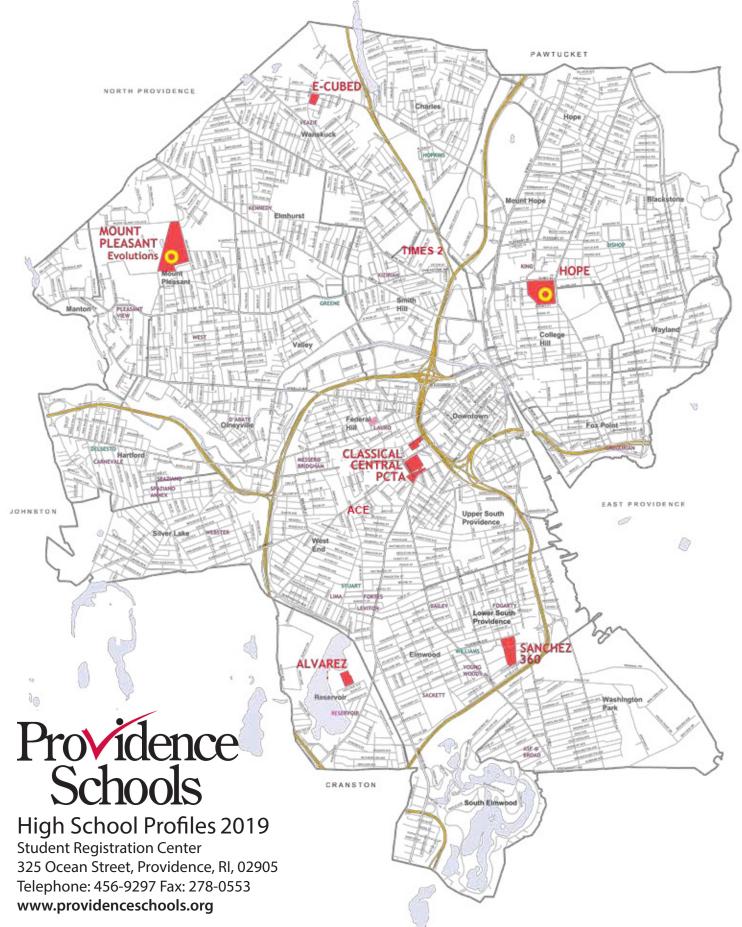
Registration Forms

Visit www.providenceschools.org/registration to download, print and complete the following registration forms:

- New Student Information Form
- Health History Form
- Student History Form
- Home Language Survey (The information request-• ed on this form is necessary for the most appropriate placement for your child as required by Rhode Island Law and the Equal Educational Opportunity Act and will not be used for any other purposes).

Next steps

If registration is complete, and a language assessment is not required, the parent will be asked for school preference. If the home language survey indicates that a language assessment is required, an appointment will be made for the child to meet with the ELL teacher for assessment. After assessment and determination of educational program, the parent/guardian will be asked for school preference for the child.



HIGH SCHOOLS 2019 Grades 9-12		School Uniforms	Enrollment (approximate)	Bell Times * Friday Early Release ++Wednesday Early Release + Wednesday Late Start	Before School Programs	After School Programs	Athletics	Special Population (All programs area
360 High School 182 Thurbers Ave. (02905) Principal: Kerry Tuttlebee	(401) 274-4603 providenceschools.org/ 360	No	300	7:50 AM-2:35 PM*	No	Yes	In conjunction with Juanita Sanchez HS	Special education in Small high school do Class of 2019 will be Collaborative ESL
Academy for Career Exploration (ACE) 155 Harrison St. Head of School: Mario Cirillo	(401) 456-1738 aceprovidence.org	Yes	225	8 AM-2:45 PM	No	Yes	In conjunction with high schools offering varsity athletics and based on student residence.	 Special education ir Four-year career and Personalized and bl 100 hours of service Employment programmer
Dr. Jorge ALVAREZ High School 375 Adelaide Avenue (02907) Principal: Zawadi Janice Hawkins Asst. Principal: Elizabeth Melendez	(401) 456-0676 providenceschools.org/ alvarez	No	750	7:50 AM-2:35 PM+	Yes	Yes	Through cooperative athletics program with Mount Pleasant HS	 Special education ir Exceptional child pr English as a Second Newcomer Program
CENTRAL High School 70 Fricker Street (02903) Principal: Jonathan Mendelsohn Asst. Principals: Jeff Goss, Leonard Kiernan, John Walker	(401) 456-9111 providenceschools.org/ central	No	1,300	8:15 AM-3 PM++	Yes	Yes	Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball	 Special Education ir English as a Second CTE: Business Entreport
CLASSICAL High School 770 Westminster Street (02903) Principal: Scott Barr Asst. Principals: Brian Baldizar, Beth Ann Battey, Michael Marino	(401) 456-9145 (401) 456-9147 providenceschools.org/ classical	No	1,100	8 AM-2:45 PM+	Yes	Yes	Baseball, Basketball, Cross Country, Field Hockey, Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swim Team, Tennis, Volley- ball, Wrestling	NOTE: Classical is an • Special education ir • 24 AP courses • Early Enrollment Pro • English as a Second
E-CUBED Academy (High School) 812 Branch Avenue (02904) Principal: Regina Winkfield Asst. Principal: Renee Walker	(401) 456-0694 providenceschools.org/E3	No	400	7:50 AM-2:35 PM*	No	No	Through cooperative athletics pro- gram with Hope HS	 Special education ir English as a Second Small learning comments Summit School personal
EVOLUTIONS High School 434 Mount Pleasant Avenue Principal: Magaly Sanchez	(401) 274-1897 providenceschools.org/ evolutions	No	300	7:50 AM-2:35 PM*	No	No	In conjunction with Mount Pleasant HS	 Small high school d Class of 2019 will be Collaborative ESL Special education ir
HOPE High School 324 Hope Street (02906) Principal: John Hunt Asst. Principals: Jose Aleman, Gail DeCecco, Donald Izzo	(401) 456-9161 providenceschools.org/ hope	No	1,100	7:50 AM-2:35 PM*	Yes	Yes	Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling	 Special Education, in English As A Second CTE: Theatre, Music,
MOUNT PLEASANT High School 434 Mt. Pleasant Avenue (02908) Co-principals: Christopher Coleman, Nicole Mathis Asst. Principals: Nathan Biah, Matthew Buchanan, Oscar Paz	(401) 456-9181 providenceschools.org/ mtpleasant	No	1,100	7:50 AM-2:35 PM+	No	Yes	Baseball, Basketball, Unified Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Unified Volleyball, Wrestling	Special Education ir English as a Second CTE: Pre-Engineerir
Providence Career & Technical Academy (PCTA) 41 Fricker Street (02903) Building Principal: Wobberson Torchon CTE Director: Ramon Torres Asst. Principals: Judy Fried, Judy Valentine	(401) 456-9136 providenceschools.org/ pcta	Yes	700	8 AM-2:45 PM*	Yes	Yes	Through cooperative athletics pro- gram with Central HS	 NOTE: PCTA is an app Special Education i English as a Second CTE: Automotive Te cal Tech, General C Welding, Media Art
Juanita SANCHEZ High School 182 Thurbers Avenue (02905) Principal: Vilai Or Asst. Principals: Carina Pinto De Chacon, Ariana Testa	(401) 456-1781 providenceschools.org/ sanchez	No	500	7:50 AM-2:35 PM*	No	Yes	Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling	 Special Education ir English as a Second CTE: Bio-Technolog Dual and concurrent
TIMES² STEM Academy (PUBLIC CHARTER) 50 Fillmore St. (02908) Executive Director: Rudolph Moseley Jr.	(401) 272-5094 times2.org	Yes	200	8 AM-2:45PM	No	Yes	Baseball, Basketball, Golf, Soccer, Track, Volleyball	Special Education ir Collaborative ESL

ial Populations Programming programs are subject to enrollment and funding)

al education inclusion high school designed by students, families, staff and community members of 2019 will be the founding class borative ESL ial education inclusion -year career and tech majors; also Cisco Networking and Cyber Security onalized and blended learning hours of service learning oyment program al education inclusion otional child program sh as a Second Language comer Program in Messer Street building ial Education inclusion and self-contained programs sh as a Second Language Business Entrepreneurship; Law; Public Safety & Security Classical is an exam school al education inclusion courses Enrollment Program sh as a Second Language ial education inclusion sh as a Second Language l learning community designed by teachers, students and parents mit School personalized & self-directed learning model high school designed by students, families, staff and community members. of 2019 will be the founding class porative ESL al education inclusion ial Education, inclusion, self-contained, autism and exceptional needs programs sh As A Second Language Theatre, Music, Visual Arts, Programming and Web Development, JROTC al Education inclusion, self-contained, autism and exceptional needs programs h as a Second Language Pre-Engineering; Teacher Academy/Early Childhood PCTA is an application school ial Education inclusion and self-contained programs lish as a Second Language : Automotive Tech, Carpentry & Homebuilding, Cosmetology, Culinary Arts, Electri-Tech, General Construction, Maritime Pipefitting, Maritime Sheet Metal, Maritime ling, Media Arts, Pastry Arts, Pre-Engineering, P-TECH Information Technology al Education inclusion and exceptional needs programs. sh as a Second Language Bio-Technology; Community Development and concurrent enrollment classes ial Education inclusion